



# Sequencing Guide

## Ready® Reading to Journeys Common Core © 2014 Grades K-6

The following table shows the alignment of Ready® Reading ©2014 grades K-1, Ready® Reading ©2016 grades 2-5, and Ready® Reading ©2014 6-8 lessons to Journeys Common Core © 2014 for Grades K-6. We recommend that teachers use the Ready lesson(s) listed alongside each textbook lesson to target and reinforce the standard(s) shown in parentheses. Ready lessons may be taught before, or after, the aligned textbook lesson, at the teacher's discretion.

To address situations in which educators may not be using all textbook units or lessons, or may be using them out of sequence, we have repeated some Ready lessons across the yearlong scope and sequence. We recommend using Ready lessons in their first relevant occurrence, although educators may choose to revisit parts of Ready lessons as needed in subsequent instances.

Our editors have chosen the places of best fit for Ready lessons taking into consideration both the skill focus of a textbook lesson and the opportunities afforded by its reading passages for students to practice application of a given standard. As a result of this approach, in some cases, the recommended Ready lesson may not directly map to the publisher's correlations.

## Grade K: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	What Makes a Family?	RL.K.1, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.5, RI.K.6, RI.K.7	6: Asking Questions (RI.K.1)
				7: Main Topic (RI.K.2)
	1-2	How Do Dinosaurs Go to School?	RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.4, RI.K.6, RI.K.10	Read Aloud A: <i>Jamaica's Blue Marker</i> (RL.K.2)
				2: Identifying Characters (RL.K.3)
	1-3	Please, Puppy, Please	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9	Read Aloud B: <i>The Art Lesson</i> (RL.K.2)
				9: Unknown Words (RL.K.4)
10: Types of Texts (RL.K.5)				
1-4	Everybody Works	RL.K.4, RL.K.5, RL.K.6, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7	13: Parts of a Book (RI.K.5, RI.K.6)	
			16: Words and Pictures (RI.K.7)	
1-5	The Handiest Things in the World	RL.K.1, RL.K.4, RL.K.6, RL.K.9, RI.K.1, RI.K.2, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.10	6: Asking Questions (RI.K.1) 7: Main Topic (RI.K.2)	
2	2-1	My Five Senses	RL.K.1, RL.K.6, RL.K.9, RI.K.2, RI.K.5, RI.K.9, RI.K.10	8: Describing Connections (RI.K.3)
				12: Unknown Words (RI.K.4)

## Grade K: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
	2-2	Mice Squeak, We Speak	RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9	Read Aloud C: <i>Chrysanthemum</i> (RL.K.2)	
				2: Identifying Characters (RL.K.3)	
	2-3	Move!	RL.K.1, RL.K.6, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.5, RI.K.6, RI.K.10	6: Asking Questions (RI.K.1)	
				7: Main Topic (RI.K.2)	
				16: Words and Pictures (RI.K.7)	
	2-4	What Do Wheels Do All Day?	RL.K.4, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.9	6: Asking Questions (RI.K.1)	
				13: Parts of a Book (RI.K.5, RI.K.6)	
				16: Words and Pictures (RI.K.7)	
	2-5	Mouse Shapes	RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.10, RI.K.9, RI.K.10	5: Retelling Stories (RL.K.2)	
				10: Types of Texts (RL.K.5)	
	3	3-1	Jump into January	RL.K.1, RL.K.4, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.6, RI.K.8, RI.K.9, RI.K.10	6: Asking Questions (RI.K.1)
					8: Describing Connections (RI.K.3)
18: Comparing Two Books (RI.K.9)					

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Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	3-2	Snow	RL.K.2, RL.K.3, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.10	1: Asking Questions (RL.K.1)
				4: Identifying Events (RL.K.3)
				5: Retelling Stories (RL.K.2)
				9: Unknown Words (RL.K.4)
	3-3	What Do You Do With a Tail Like This?	RL.K.4, RL.K.10, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.8	7: Main Topic (RI.K.2)
				17: Identifying Reasons (RI.K.8)
	3-4	Turtle Splash!	RL.K.1, RL.K.4, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10	Read Aloud F: <i>Red-Eyed Tree Frog</i> (RI.K.2)
				8: Describing Connections (RI.K.3)
	3-5	What a Beautiful Sky!	RL.K.3, RL.K.7, RI.K.2, RI.K.3, RI.K.6, RI.K.7, RI.K.8, RI.K.9	Read Aloud G: <i>What's It Like to Be a Fish?</i> (RI.K.2)
				8: Describing Connections (RI.K.3)
4	4-1	What Is Science?	RL.K.1, RL.K.2, RL.K.4, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.2	4: Identifying Events (RL.K.3)
				5: Retelling Stories (RL.K.2)

## Grade K: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
5	4-2	From Caterpillar to Butterfly	RL.K.2, RL.K.3, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.5, RI.K.6	Read Aloud H: <i>What Lives in a Shell?</i> (RI.K.2)
				8: Describing Connections (RI.K.3)
				Read Aloud I: <i>America's Champion Swimmer: Gertrude Ederle</i> (RI.K.2)
	4-3	Atlantic	RL.K.6, RL.K.7, RL.K.10, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.10	7: Main Topic (RI.K.2)
				17: Identifying Reasons (RI.K.8)
	4-4	Sheep Take a Hike	RL.K.1, RL.K.2, RL.K.4, RL.K.6, RL.K.9, RL.K.10, RI.K.4	1: Asking Questions (RL.K.1)
				4: Identifying Events (RL.K.3)
	4-5	Curious George's Dinosaur Discovery	RL.K.2, RL.K.4, RL.K.9, RI.K.4, RI.K.7, RI.K.10	4: Identifying Events (RL.K.3)
				14: Story Words and Pictures (RL.K.7)
	5-1	Zin! Zin! Zin! a Violin	RL.K.1, RL.K.2, RL.K.6, RL.K.7, RL.K.9, RL.K.10	5: Retelling Stories (RL.K.2)
				9: Unknown Words (RL.K.4)
	5-2	Leo the Late Bloomer	RL.K.2, RL.K.3, RL.K.6, RL.K.9, RL.K.10, RI.K.1, RI.K.3, RI.K.4, RI.K.6, RI.K.10	Read Aloud D: <i>Stone Soup</i> (RL.K.2)
10: Types of Texts (RL.K.5)				

**Grade K: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014**

Journeys Common Core © 2014				Ready Reading © 2014	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
	5-3	Zinnia's Flower Garden	RL.K.4, RL.K.10, RI.K.1, RI.K.2, RI.K.6, RI.K.7, RI.K.9, RI.K.10	8: Describing Connections (RI.K.3)	
				16: Words and Pictures (RI.K.7)	
	5-4	Chameleon, Chameleon	RL.K.1, RL.K.9, RI.K.2, RI.K.5, RI.K.6, RI.K.8, RI.K.9, RI.K.10	8: Describing Connections (RI.K.3)	
				12: Unknown Words (RI.K.4)	
	5-5	Pie in the Sky	RL.K.4, RL.K.6, RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.9	5: Retelling Stories (RL.K.2)	
				11: Authors and Illustrators (RL.K.6)	
				14: Story Words and Pictures (RL.K.7)	
	6	6-1	Kitten's First Full Moon	RL.K.2, RL.K.4, RL.K.5, RL.K.10, RI.K.4	5: Retelling Stories (RL.K.2)
					11: Authors and Illustrators (RL.K.6)
14: Story Words and Pictures (RL.K.7)					
6-2	One of Three	RL.K.1, RL.K.2, RL.K.3, RI.K.1, RI.K.3, RI.K.4, RI.K.10	9: Unknown Words (RL.K.4)		
			15: Comparing Characters (RL.K.9)		

**Grade K: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014**

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	6-3	You Can Do It, Curious George!	RL.K.2, RL.K.3, RL.K.6, RL.K.7, RL.K.10, RI.K.4	Read Aloud E: <i>Why Mosquitoes Buzz in People's Ears</i> (RL.K.2)
				10: Types of Texts (RL.K.5)
	6-4	Look at Us	RL.K.1, RL.K.4, RL.K.6, RL.K.7, RI.K.1, RI.K.2, RI.K.3, RI.K.6, RI.K.10	6: Asking Questions (RI.K.1)
				7: Main Topic (RI.K.2)
	6-5	Miss Bindergarten Celebrates the Last Day of Kindergarten	RL.K.4, RL.K.6, RI.K.1, RI.K.3, RI.K.10	2: Identifying Characters (RL.K.3)
				3: Identifying Setting (RL.K.3)
				4: Identifying Events (RL.K.3)
				5: Retelling Stories (RL.K.2)

## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	What Is a Pal?	RL.1.2, RL.1.4, RI.1.1, RI.1.2, RI.1.9	7: Main Topic (RI.1.2)
	1-2	The Storm	RL.1.1, RL.1.2, RL.1.4, RL.1.7, RI.1.6, RI.1.9	Read Aloud A: <i>The Empty Pot</i> (RL.1.2)
				2: Describing Characters (RL.1.3)
				5: Central Message (RL.1.2)
	1-3	Curious George at School	RL.1.1, RL.1.2, RL.1.5, RL.1.10, RI.1.9	3: Describing Setting (RL.1.3)
				4: Describing Events (RL.1.3)
				9: Feeling Words (RL.1.4)
				10: Sensory Words (RL.1.4)
	1-4	Lucia's Neighborhood	RL.1.2, RI.1.1, RI.1.4, RI.1.5, RI.1.7, RI.1.9	6: Asking Questions (RI.1.1)
				14: Text Features (RI.1.5)
				15: More Text Features (RI.1.5)
	1-5	Gus Takes the Train	RL.1.1, RL.1.2, RL.1.3, RL.1.5, RI.1.7, RI.1.5, RI.1.9	5: Central Message (RL.1.2)
				11: Types of Books (RL.1.5)



## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
2	2-1	Jack and the Wolf	RL.1.1, RL.1.2, RL.1.4, RL.1.7, RI.1.9	2: Describing Characters (RL.1.3)	
				5: Central Message (RL.1.2)	
				12: Who Is Telling the Story? (RL.1.6)	
	2-2	How Animals Communicate	RI.1.1, RI.1.2, RI.1.3, RI.1.5, RI.1.7, RI.1.9	Read Aloud E: <i>Who Eats What? Food Chains and Food Webs</i> (RI.1.2)	
				7: Main Topic (RI.1.2)	
	2-3	A Musical Day	RL.1.1, RL.1.2, RL.1.5, RL.1.6, RL.1.7, RI.1.5, RI.1.6, RI.1.7, RI.1.9	Read Aloud B: <i>The Polar Bear Son: An Inuit Tale</i> (RL.1.2)	
				3: Describing Setting (RL.1.3)	
				4: Describing Events (RL.1.3)	
	2-4	Dr. Seuss	RL.1.10, RI.1.1, RI.1.5, RI.1.6, RI.1.7, RI.1.9	6: Asking Questions (RI.1.1)	
				14: Text Features (RI.1.5)	
				15: More Text Features (RI.1.5)	
	2-5	A Cupcake Party	RL.1.1, RL.1.3, RL.1.4, RL.1.7, RL.1.10, RI.1.9	11: Types of Books (RL.1.5)	
				17: Story Words and Pictures (RL.1.7)	

## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
3	3-1	At Home in the Ocean	RI.1.1, RI.1.3, RI.1.5, RI.1.8, RI.1.9, RI.1.10	Read Aloud F: <i>Nic Bishop: Butterflies and Moths</i> (RI.1.2)
				20: Identifying Reasons (RI.1.8)
	3-2	How Leopard Got His Spots	RL.1.1, RL.1.2, RI.1.5, RI.1.9	1: Asking Questions (RL.1.1)
				4: Describing Events (RL.1.3)
				5: Central Message (RL.1.2)
	3-3	Seasons	RI.1.1, RI.1.3, RI.1.4, RI.1.5, RI.1.9	8: Describing Connections (RI.1.3)
				16: Words and Pictures (RI.1.6)
				19: Words with Pictures (RI.1.7)
	3-4	The Big Race	RL.1.1, RL.1.5, RI.1.5, RI.1.9	Read Aloud C: <i>My Rotten Redheaded Older Brother</i> (RL.1.2)
				5: Central Message (RL.1.2)
	3-5	Animal Groups	RI.1.1, RI.1.3, RI.1.4, RI.1.5, RI.1.7, RI.1.9	8: Describing Connections (RI.1.3)
				13: Finding Word Meanings (RI.1.4)
				21: Comparing Two Texts (RI.1.9)

## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
4	4-1	Let's Go to the Moon!	RI.1.1, RI.1.2, RI.1.5, RI.1.8, RI.1.9	6: Asking Questions (RI.1.1)
				7: Main Topic (RI.1.2)
	4-2	The Big Trip	RL.1.1, RL.1.6, RL.1.9, RI.1.5, RI.1.9	17: Story Words and Pictures (RL.1.7)
				18: Comparing Characters (RL.1.9)
	4-3	Where Does Food Come From?	RL.1.4, RI.1.1, RI.1.7, RI.1.8, RI.1.9, RI.1.10	7: Main Topic (RI.1.2)
				Read Aloud G: <i>Elizabeth Leads the Ways: Elizabeth Cady Stanton and the Right to Vote</i> (RI.1.2)
				20: Identifying Reasons (RI.1.8)
	4-4	Tomás Rivera	RL.1.4, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.9	8: Describing Connections (RI.1.3)
				13: Finding Word Meanings (RI.1.4)
	4-5	Little Rabbit's Tale	RL.1.1, RL.1.2, RL.1.4, RL.1.10, RI.1.9	Read Aloud D: <i>Mice and Beans</i> (RL.1.2)
4: Describing Events (RL.1.3)				
5: Central Message (RL.1.2)				

## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
5	5-1	"The Garden" from Frog and Toad Together	RL.1.1, RL.1.3, RL.1.7, RL.1.10, RI.1.5, RI.1.9, RI.1.10	Read Aloud H: <i>Mike Mulligan and His Steam Shovel</i> (RL.1.2)	
				11: Types of Books (RL.1.5)	
	5-2	Amazing Animals	RL.1.4, RL.1.5, RI.1.1, RI.1.4, RI.1.7, RI.1.9	7: Main Topic (RI.1.2)	
				8: Describing Connections (RI.1.3)	
				16: Words and Pictures (RI.1.6)	
				19: Words with Pictures (RI.1.7)	
	5-3	Whistle for Willie	RL.1.4, RL.1.7, RL.1.10, RI.1.5, RI.1.9	4: Describing Events (RL.1.3)	
				9: Feeling Words (RL.1.4)	
				10: Sensory Words (RL.1.4)	
				11: Types of Books (RL.1.5)	
	5-4	A Tree Is a Plant	RL.1.7, RI.1.1, RI.1.3, RI.1.4, RI.1.5, RI.1.9, RI.1.10	6: Asking Questions (RI.1.1)	
				8: Describing Connections (RI.1.3)	

## Grade 1: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
	5-5	The New Friend	RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.7, RI.1.5, RI.1.9	2: Describing Characters (RL.1.3)	
				4: Describing Events (RL.1.3)	
				5: Central Message (RL.1.2)	
6	6-1	The Dot	RL.1.1, RL.1.4, RL.1.9, RI.1.3, RI.1.5, RI.1.9	9: Feeling Words (RL.1.4)	
				10: Sensory Words (RL.1.4)	
				18: Comparing Characters (RL.1.9)	
	6-2	What Can You Do?	RL.1.2, RI.1.1, RI.1.4, RI.1.8, RI.1.9	20: Identifying Reasons (RI.1.8)	
	6-3	The Kite from <i>Days with Frog and Toad</i>	RL.1.1, RL.1.3, RL.1.5, RL.1.7, RL.1.9, RL.1.10, RI.1.5, RI.1.9	1: Asking Questions (RL.1.1)	
5: Central Message (RL.1.2)					
6-4	Hi! Fly Guy	RL.1.1, RL.1.4, RL.1.10, RI.1.9	2: Describing Characters (RL.1.3)		
			12: Who Is Telling the Story? (RL.1.6)		
			17: Story Words and Pictures (RL.1.7)		
6-5	Winners Never Quit!	RI.1.1, RI.1.2, RI.1.5, RI.1.9	7: Main Topic (RI.1.2)		
			Read Aloud I: <i>Earthworms</i> (RI.1.2)		

## Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	Henry and Mudge: The First Book	RL.2.1, RL.2.2, RL.2.4, RL.2.5, RL.2.10, RI.2.9	7: Recounting Stories (RL.2.2)
				9: Describing How Characters Act (RL.2.3)
	1-2	My Family	RL.2.4, RL.2.7, RL.2.10, RI.2.1, RI.2.3, RI.2.6, RI.2.7, RI.2.10	1: Ask and Answer Questions About Key Details (RI.2.1)
				15: Rhythm and Meaning in Poems and Songs (RL.2.4)
				20: Comparing and Contrasting Two Texts (RI.2.9)
	1-3	Dogs	RI.2.1, RI.2.3, RI.2.6, RI.2.7, RI.2.10	13: Author's Purpose (RI.2.6)
	1-4	Diary of a Spider	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.7, RL.2.10	7: Recounting Stories (RL.2.2)
				8: Determining the Central Message (RL.2.2)
				9: Describing How Characters Act (RL.2.3)
	1-5	Teacher's Pet	RL.2.1, RL.2.4, RL.2.5, RL.2.7, RL.2.10, RI.2.10	16: Parts of a Story (RL.2.5)
21: Connecting Words and Pictures (RL.2.7)				

## Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
2	2-1	Animals Building Homes	RI.2.1, RI.2.4, RI.2.5, RI.2.9, RI.2.10	1: Ask and Answer Questions About Key Details (RI.2.1)
				11: Text Features, Part 1 (Captions, Bold Print, Subheadings) (RI.2.5)
				12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents) (RI.2.5)
	2-2	The Ugly Vegetables	RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.7, RL.2.10, RI.2.4, RI.2.6, RI.2.7, RI.2.9	8: Determining the Central Message (RL.2.2)
	2-3	Super Storms	RL.2.4, RL.2.10, RI.2.1, RI.2.2, RI.2.3, RI.2.7, RI.2.10	2: Finding the Main Topic (RI.2.2)
				15: Rhythm and Meaning in Poems and Songs (RL.2.4)
				18: Explaining How Images Support Text (RI.2.7)
	2-4	How Chipmunk Got His Stripes	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.10	7: Recounting Stories (RL.2.2)
				9: Describing How Characters Act (RL.2.3)
				17: Point of View (RL.2.6)
	2-5	Jellies	RI.2.1, RI.2.6, RI.2.7, RI.2.8, RI.2.10	4: Describing Connections Between Scientific Ideas (RI.2.3)
				10: Unfamiliar Words (RI.2.4)
19: Describing How Authors Use Reasons to Support Their Ideas (RI.2.8)				

## Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
3	3-1	Click, Clack, Moo: Cows That Type	RL.2.1, RL.2.3, RL.2.4, RL.2.7, RL.2.10, RI.2.5, RI.2.10	8: Determining the Central Message (RL.2.2)
	3-2	Ah, Music!	RL.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10	1: Ask and Answer Questions About Key Details (RI.2.1)
				11: Text Features, Part 1 (Captions, Bold Print, Subheadings (RI.2.5)
				12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents) (RI.2.5)
				15: Rhythm and Meaning in Poems and Songs (RL.2.4)
	3-3	Schools Around the World	RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.10	2: Finding the Main Topic (RI.2.2)
3-4	Helen Keller	RL.2.1, RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.2.10	2: Finding the Main Topic (RI.2.2)	
			13: Author's Purpose (RI.2.6)	
3-5	Officer Buckle and Gloria	RL.2.1, RL.2.2, RL.2.3, RL.2.6, RL.2.7, RL.2.10, RI.2.7	9: Describing How Characters Act (RL.2.3)	
			14: Sound and Meaning in Stories (RL.2.4)	
4	4-1	Mr. Tanen's Tie Trouble	RL.2.1, RL.2.3, RL.2.5, RL.2.7, RL.2.10, RI.2.5, RI.2.10	16: Parts of a Story (RL.2.5)
	4-2	Luke Goes to Bat	RL.2.1, RL.2.2, RL.2.3, RL.2.7, RL.2.10, RI.2.6	7: Recounting Stories (RL.2.2)
21: Connecting Words and Pictures (RL.2.7)				



## Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016	
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing	
4	4-3	My Name is Gabriela	RL.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.10	3: Describing Connections Between Historical Events (RI.2.3)	
				15: Rhythm and Meaning in Poems and Songs (RL.2.4)	
	4-4	The Signmaker's Assistant	RL.2.1, RL.2.3, RL.2.6, RL.2.7, RL.2.10, RI.2.1	6: Ask and Answer Questions About Stories (RL.2.1)	
				21: Connecting Words and Pictures (RL.2.7)	
	4-5	Dex: The Heart of a Hero	RL.2.1, RL.2.3, RL.2.4, RL.2.5, RL.2.7, RL.2.10, RI.2.5, RI.2.6, RI.2.7, RI.2.9	9: Describing How Characters Act (RL.2.3)	
				14: Sound and Meaning in Stories (RL.2.4)	
				22: Comparing and Contrasting Stories (RL.2.9)	
	5	5-1	Penguin Chick	RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RI.2.10	2: Finding the Main Topic (RI.2.2)
		5-2	The Stories Julian Tells	RL.2.1, RL.2.3, RL.2.4, RL.2.6, RL.2.7, RL.2.10, RI.2.3, RI.2.5, RI.2.10	6: Ask and Answer Questions About Stories (RL.2.1)
9: Describing How Characters Act (RL.2.3)					
17: Point of View (RL.2.6)					
5-3		The Goat in the Rug	RI.2.1, RI.2.2, RI.2.3, RI.2.7, RI.2.9, RI.2.10	1: Ask and Answer Questions About Key Details (RI.2.1)	
			2: Finding the Main Topic (RI.2.2)		

## Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	5-4	Half-Chicken	RL.2.1, RL.2.2, RL.2.3, RL.2.6, RL.2.7, RL.2.9, RL.2.10	8: Determining the Central Message (RL.2.2) 21: Connecting Words and Pictures (RL.2.7)
	5-5	From Seed to Plant	RI.2.1, RI.2.3, RI.2.5, RI.2.6, RI.2.7, RI.2.10	5: Describing Connections Between Steps (RI.2.3) 10: Unfamiliar Words (RI.2.4) 11: Text Features, Part 1 (Captions, Bold Print, Subheadings) (RI.2.5) 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents) (RI.2.5)
6	6-1	The Mysterious Tadpole	RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RI.2.6, RI.2.7, RI.2.10	16: Parts of a Story (RL.2.5)
	6-2	The Dog That Dug for Dinosaurs	RL.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.7, RI.2.8, RI.2.10	1: Ask and Answer Questions About Key Details (RI.2.1) 4: Describing Connections Between Scientific Ideas (RI.2.3) 19: Describing How Authors Use Reasons to Support Their Ideas (RI.2.8)
	6-3	Yeh-Shen	RL.2.1, RL.2.2, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10	7: Recounting Stories (RL.2.2)
6-4	Two of Everything	RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10	7: Recounting Stories (RL.2.2) 9: Describing How Characters Act (RL.2.3) 17: Point of View (RL.2.6)	

**Grade 2: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014**

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	6-5	Now & Ben	RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.9, RI.2.10	3: Describing Connections Between Historical Events (RI.2.3)
				18: Explaining How Images Support Text (RI.2.7)
				20: Comparing and Contrasting Two Texts (RI.2.9)

### Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	A Fine, Fine School	RL.3.1, RL.3.2, RL.3.3, RL.3.7, RL.3.10, RI.3.1, RI.3.7, RI.3.9, RI.3.10	7: Recounting Stories (RL.3.2)
				13: What Are Stories Made Of? (RL.3.5)
	1-2	The Trial of Cardigan	RL.3.1, RL.3.2, RL.3.3, RL.3.7, RL.3.10, RI.3.1, RI.3.9, RI.3.10	5: Asking and Answering Questions About Stories (RL.3.1)
				8: Determining the Central Message (RL.3.2)
	1-3	Destiny's Gift	RL.3.1, RL.3.2, RL.3.3, RL.3.7, RL.3.10, RI.3.1, RI.3.7, RI.3.9, RI.3.10	6: Describing Characters (RL.3.3)
				8: Determining the Central Message (RL.3.2)
				16: Point of View (RL.3.6)
	1-4	Pop's Bridge	RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.7, RI.3.9, RI.3.10	8: Determining the Central Message (RL.3.2)
				22: Comparing and Contrasting Stories (RL.3.9)
	1-5	Roberto Clemente: Pride of the Pittsburgh Pirates	RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, RI.3.8, RI.3.9, RI.3.10	4: Describing Cause and Effect (RI.3.3)
15: What Are Poems Made Of? (RL.3.5)				
17: Connecting Words and Pictures in Informational Texts (RI.3.7)				

## Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
2	2-1	Bat Loves the Night	RL.3.1, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, RI.3.8, RI.3.9, RI.3.10	1: Ask and Answer Questions About Key Details (RI.3.1)
				3: Reading About Time and Sequence (RI.3.3)
				15: What Are Poems Made of? (RL.3.5)
	2-2	What Do Illustrators Do?	RL.3.1, RL.3.3, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.7, TI.3.8, RI.3.9, RI.3.10	10: Text Features (RI.3.5)
				17: Connecting Words and Pictures in Informational Texts (RI.3.7)
	2-3	The Harvest Birds	RL.3.1, RL.3.2, RL.3.4, RL.3.7, RL.3.9, RL.3.10, RI.3.9	7: Recounting Stories (RL.3.2)
				8: Determining the Central Message (RL.3.2)
				12: Words in Context (RL.3.4)
	2-4	Kamishibai Man	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.5, RI.3.7, RI.3.9, RI.3.10	12: Words in Context (RL.3.4)
				13: What Are Stories Made Of? (RL.3.5)
2-5	Young Thomas Edison	RL.3.1, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9, RI.3.10	2: Finding Main Ideas and Key Details (RI.3.2)	
			9: Unfamiliar Words (RI.3.4)	

## Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
3	3-1	Technology Wins the Game	RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9, RI.3.10	1: Ask and Answer Questions About Key Details (RI.3.1)
				3: Reading About Time and Sequence (RI.3.3)
	3-2	Tops and Bottoms	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.6, RL.3.7, RL.3.10, RI.3.1, RI.3.5, RI.3.9, RI.3.10	7: Recounting Stories (RL.3.2)
				8: Determining the Central Message (RL.3.2)
				21: Connecting Words and Pictures (RL.3.7)
	3-3	Yonder Mountain: A Cherokee Legend	RL.3.1, RL.3.2, RL.3.3, RL.3.10, RI.3.1, RI.3.5, RI.3.7, RI.3.9, RI.3.10	7: Recounting Stories (RL.3.2)
				8: Determining the Central Message (RL.3.2)
				22: Comparing and Contrasting Stories (RL.3.9)
	3-4	Aero and Officer Mike	RL.3.1, RL.3.3, RL.3.7, RI.3.1, RI.3.2, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.9, RI.3.10	2: Finding Main Ideas and Key Details (RI.3.2)
				11: Author's Point of View (RI.3.6)
3-5	The Extra-good Sunday (from <i>Ramona Quimby, Age 8</i> )	RL.3.1, RL.3.2, RL.3.3, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RI.3.3, RI.3.9, RI.3.10	6: Describing Characters (RL.3.3)	
			16: Point of View (RL.3.6)	

## Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
4	4-1	Judy Moody Saves the World!	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.9, RL.3.10	12: Words in Context (RL.3.4)
				13: What Are Stories Made Of? (RL.3.5)
	4-2	The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands	RI.3.1, RI.3.2, RI.3.3, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10	17: Connecting Words and Pictures in Informational Text (RI.3.7)
				18: Describing Connections Between Sentences and Paragraphs (RI.3.8)
	4-3	A Tree Is Growing	RL.3.1, RL.3.5, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9, RI.3.10	1: Ask and Answer Questions About Key Details (RI.3.1)
				10: Text Features (RI.3.5)
				15: What Are Poems Made Of? (RL.3.5)
				17: Connecting Words and Pictures in Informational Text (RI.3.7)
	4-4	Two Bear Cubs	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.10, RI.3.1, RI.3.7, RI.3.10	7: Recounting Stories (RL.3.2)
				14: What Are Plays Made Of? (RL.3.5)
4-5	Life on the Ice	RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.7, RL.3.9, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10	2: Finding Main Ideas and Key Details (RI.3.2)	
			9: Unfamiliar Words (RI.3.4)	

### Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
5	5-1	Sarah, Plain and Tall	RL.3.1, RL.3.2, RL.3.3, RL.3.6, RL.3.7, RL.3.10, RI.3.1, RI.3.7, RI.3.9, RI.3.10	12: Words in Context (RL.3.4)
				13: What Are Stories Made Of? (RL.3.5)
	5-2	The Journey: Stories of Migration	RL.3.1, RL.3.2, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, RI.3.8, RI.3.9, RI.3.10	17: Connecting Words and Pictures in Informational Text (RI.3.7)
				18: Describing Connections Between Sentences and Paragraphs (RI.3.8)
				19: Describing Comparisons (RI.3.8)
				20: Comparing and Contrasting Two Texts (RI.3.9)
	5-3	The Journey of Oliver K. Woodman	RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.5, RI.3.7, RI.3.9, RI.3.10	7: Recounting Stories (RL.3.2)
				8: Determining the Central Message (RL.3.2)
				13: What Are Stories Made Of? (RL.3.5)
	5-4	Dog-of-the-Sea-Waves	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.7, RL.3.10, RI.3.1, RI.3.7, RI.3.9, RI.3.10	5: Asking and Answering Questions About Stories (RL.3.1)
				8: Determining the Central Message (RL.3.2)
	5-5	Mountains: Surviving on Mt. Everest	RL.3.2, RL.3.3, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.9, RI.3.10	10: Text Features (RI.3.5)
				17: Connecting Words and Pictures in Informational Texts (RI.3.7)



### Grade 3: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
6	6-1	The Foot Race Across America	RL.3.10, RI.3.2, RI.3.5, RI.3.6	2: Finding Main Ideas and Key Details (RI.3.2)
				9: Unfamiliar Words (RI.3.4)
	6-2	The Power of Magnets	RL.3.1, RI.3.3, RI.3.7	4: Describing Cause and Effect (RI.3.3)
				9: Unfamiliar Words (RI.3.4)
	6-3	Becoming Anything He Wants to Be	RL.3.1, RL.3.4, RI.3.1, RI.3.2, RI.3.6	1: Ask and Answer Questions About Key Ideas (RI.3.1)
				17: Connecting Words and Pictures in Informational Text (RI.3.7)
	6-4	A New Team of Heroes	RL.3.3, RL.3.6, RL.3.7, RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.6	6: Describing Characters (RL.3.3)
				14: What Are Plays Made Of? (RL.3.5)
	6-5	Saving Buster	RL.3.1, RL.3.3, RL.3.7, RI.3.1	5: Asking and Answering Questions About Stories (RL.3.1)
				8: Determining the Central Message (RL.3.2)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	Because of Winn-Dixie	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.10, RI.4.1, RI.4.7, RI.4.10	11: Summarizing Literary Texts (RL.4.2)
				21: Comparing Poems, Plays, and Prose (RL.4.5)
	1-2	My Brother Martin: A Sister Remembers Growing Up with the Reverend Dr. Martin Luther King Jr.	RL.4.1, RL.4.2, RL.4.4, RL.4.5, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	2: Understanding Historical Texts (RI.4.3)
				13: Unfamiliar Words (RI.4.4)
				23: Explaining an Author's Reasons and Evidence (RI.4.8)
1-3	My Librarian Is a Camel	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	14: Text Structures, Part 1: Cause-Effect and Compare-Contrast (RI.4.5)	
			22: Interpreting Visual Information (RI.4.7)	
1-4	The Power of W.O.W.!	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.7, RL.4.9, RL.4.10, RI.4.2, RI.4.3, RI.4.7, RI.4.9, RI.4.10	9: Determining the Theme of a Story (RL.4.2)	
			20: Elements of Plays (RL.4.5)	
1-5	Stormalong	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.9, RL.4.10	7: Describing Characters in Plays (RL.4.3)	
			12: Supporting Inferences About Literary Texts (RL.4.1)	
2	2-1	Invasion from Mars	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.9, RI.4.10	12: Supporting Inferences About Literary Texts (RL.4.1)
				20: Elements of Plays (RL.4.5)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	2-2	Coming Distractions: Questioning Movies	RL.4.2, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10	5: Summarizing Informational Texts (RI.4.2)
				23: Explaining an Author's Reasons and Evidence (RI.4.8)
	2-3	Me and Uncle Romie	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.7, RL.4.9, RL.4.10, RI.4.3, RI.4.5, RI.4.7	7: Describing Characters in Plays (RL.4.3)
				Media Feature: Connecting Presentations of a Text (RL.4.7)
2-4	"Dear Mr. Winston" from <i>When I Went to the Library</i>	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.9, RI.4.10	12: Supporting Inferences About Literary Texts (RL.4.1)	
2-5	José! Born to Dance	RL.4.1, RL.4.2, RL.4.5, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	10: Determining the Theme of a Poem (RL.4.2)	
			19: Elements of Poetry (RL.4.5)	
			23: Explaining an Author's Reasons and Evidence (RI.4.8)	
3	3-1	Hurricanes: Earth's Mightiest Storms	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10	4: Understanding Scientific Texts (RI.4.3)
				6: Supporting Inferences About Informational Texts (RI.4.1)
				22: Interpreting Visual Information (RI.4.7)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	3-2	The Earth Dragon Awakes	RL.4.1, RL.4.3, RL.4.4, RL.4.7, RL.4.10, RI.4.1, RI.4.7, RI.4.10	8: Describing Settings and Events in Stories (RL.4.3)
				Media Feature: Connecting Presentations of a Text (RL.4.7)
	3-3	Antarctic Journal: Four Months at the Bottom of the World	RL.4.1, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.9, RI.4.10	3: Understanding Technical Texts (RI.4.3)
				4: Understanding Scientific Texts (RI.4.3)
				5: Summarizing Informational Texts (RI.4.2)
	3-4	The Life and Times of the Ant	RL.4.2, RL.4.3, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	22: Interpreting Visual Information (RI.4.7)
				24: Integrating Information From Two Sources (RI.4.9)
	3-5	Ecology for Kids	RL.4.5, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.8, RI.4.9, RI.4.10	1: Finding Main Ideas and Details (RI.4.2)
				10: Determining the Theme of a Poem (RL.4.2)
				13: Unfamiliar Words (RI.4.4)
				19: Elements of Poetry (RL.4.5)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
4	4-1	Riding Freedom	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.7, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.10	17: Understanding Vocabulary in Literary Texts (RL.4.4)
				25: Comparing Topics and Themes in Stories (RL.4.9)
				26: Comparing Patterns and Events in Stories (RL.4.9)
	4-2	The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.9, RI.4.10	3: Understanding Technical Texts (RI.4.3)
				5: Summarizing Informational Text (RI.4.2)
				15: Text Structures, Part 2: Chronology and Problem-Solution (RI.4.5)
	4-3	Hercules' Quest	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.7, RL.4.9, RL.4.10, RI.4.1	7: Describing Characters in Plays (RL.4.3)
				21: Comparing Poems, Plays, and Prose (RL.4.5)
	4-4	Harvesting Hope: The Story of Cesar Chavez	RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10	1: Finding Main Ideas and Details (RI.4.2)
				2: Understanding Historical Texts (RI.4.3)
				6: Supporting Inferences About Informational Texts (RI.4.1)
				16: Comparing Accounts of the Same Topic (RI.4.6)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	4-5	Sacagawea	RL.4.2, RL.4.5, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7	1: Finding Main Ideas and Details (RI.4.2)
				2: Understanding Historical Texts (RI.4.3)
				22: Interpreting Visual Information (RI.4.7)
5	5-1	The World According to Humphrey	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.9, RL.4.10, RI.4.1, RI.4.7, RI.4.10	9: Determining the Theme of a Story (RL.4.2) 11: Summarizing Literary Texts (RL.4.2)
	5-2	I Could Do That!	RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	6: Supporting Inferences About Informational Texts (RI.4.1) 14: Text Structures, Part 1: Cause-Effect and Compare-Contrast (RI.4.5)
5	5-3	The Ever-Living Tree	RL.4.1, RL.4.2, RL.4.5, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10	10: Determining the Theme of a Poem (RL.4.2)
				13: Unfamiliar Words (RI.4.4)
				19: Elements of Poetry (RL.4.5) 22: Interpreting Visual Information (RI.4.7)
5	5-4	Owen and Mzee	RL.4.4, RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10	14: Text Structures, Part 1: Cause-Effect and Compare-Contrast (RI.4.5)

## Grade 4: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	5-5	The Fun They Had	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.7, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.10	12: Supporting Inferences About Literary Text (RL.4.1)
				18: Comparing Points of View (RL.4.6)
6	6-1	The Girl Who Loved Spiders	RL.4.1, RL.4.3, RL.4.7, RL.4.10	21: Comparing Poems, Plays, and Prose (RL.4.5)
				Media Feature: Connecting Presentations of a Text (RL.4.7)
	6-2	Amphibian Alert!	RI.4.1, RI.4.4, RI.4.10	1: Finding Main Ideas and Details (RI.4.2)
				4: Understanding Scientific Texts (RI.4.3)
				6: Supporting Inferences About Informational Texts (RI.4.1)
	6-3	Museums: Worlds of Wonder	RI.4.1, RI.4.10	13: Unfamiliar Words (RI.4.4)
23: Explaining an Author's Reasons and Evidence (RI.4.8)				
6-4	Save Timber Woods!	RL.4.1, RL.4.3, RL.4.10	7: Describing Characters in Plays (RL.4.3)	
			12: Supporting Inferences About Literary Texts (RL.4.1)	
6-5	Mystery at Reed's Pond	RL.4.1, RL.4.7, RL.4.10, RI.4.1, RI.4.4	11: Summarizing Literary Texts (RL.4.2)	
			12: Supporting Inferences About Literary Texts (RL.4.1)	

## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	A Package for Mrs. Jewls	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.4, RI.5.7, RI.5.9	9: Summarizing Literary Texts (RL.5.2)
				16: Understanding Literary Structure (RL.5.5)
	1-2	A Royal Mystery	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, RL.5.9, RL.5.10	7: Finding the Theme of a Story or Drama (RL.5.2)
	1-3	Off and Running	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.10, RI.5.7, RI.5.9	6: Comparing and Contrasting Settings and Events (RL.5.3)
				10: Using Details to Support Inferences in Literary Texts (RL.5.1)
	1-4	Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood	RL.5.1, RL.5.10, RI.5.1, RI.5.2, RI.5.7, RI.5.9, RI.5.10	2: Summarizing Informational Texts (RI.5.2)
				8: Finding the Theme of a Poem (RL.5.2)
				11: Unfamiliar Words (RI.5.4)
				12: Comparing Text Structures, Part 1: Chronology, Problem-Solution (RI.5.5)
	1-5	Elisa's Diary	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, RI.5.9	7: Finding the Theme of a Story or Drama (RL.5.2)
8: Finding the Theme of a Poem (RL.5.2)				
21: Analyzing Visual Elements in Literary Texts (RL.5.7)				



## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
2	2-1	Quest for the Tree Kangaroo	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.7, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.6, RI.5.10	1: Finding Main Ideas and Details (RI.5.2)
				13: Comparing Text Structures, Part 2: Cause-Effect, Compare-Contrast (RI.5.5)
	2-2	Old Yeller	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.7, RL.5.10, RI.5.1, RI.5.8, RI.5.10	5: Comparing and Contrasting Characters in Drama (RL.5.3)
				17: Point of View (RL.5.6)
				21: Analyzing Visual Elements in Literary Texts (RL.5.7)
	2-3	Everglades Forever: Restoring America's Great Wetland	RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.8, RI.5.10	4a: Explaining Relationships in Scientific and Technical Texts (RI.5.3)
				20: Using Multiple Sources for Writing and Speaking (RI.5.9)
	2-4	Storm Warriors	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.7, RI.5.10	10: Using Details to Support Inferences in Literary Texts (RL.5.1)
				22: Comparing and Contrasting Stories in the Same Genre (RL.5.9)
	2-5	Cougars	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.9, RI.5.10	1: Finding Main Ideas and Details (RI.5.2)
8: Finding the Theme of a Poem (RL.5.2)				
11: Unfamiliar Words (RI.5.4)				

## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
3	3-1	Dangerous Crossing	RL.5.1, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.2, RI.5.4, RI.5.7, RI.5.9, RI.5.10	9: Summarizing Literary Text (RL.5.2)
				10: Using Details to Support Inferences in Literary Texts (RL.5.1)
				21: Analyzing Visual Elements in Literary Texts (RL.5.7)
	3-2	Can't You Make Them Behave, King George?	RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.6, RI.5.7, RI.5.10	4b: Explaining Relationships in Historical Texts (RI.5.3)
				19: Understanding Supporting Evidence (RI.5.8)
	3-3	They Called Her Molly Pitcher	RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.9, RI.5.10	3: Using Details to Support Inferences (RI.5.1)
				4b: Explaining Relationships in Historical Texts (RI.5.3)
	3-4	James Forten	RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.9, RI.5.10	2: Summarizing Informational Texts (RI.5.2)
				4b: Explaining Relationships in Historical Texts (RI.5.3)
				12: Comparing Text Structures, Part 1: Chronology, Problem-Solution (RI.5.5)
	3-5	We Were There, Too!	RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.10, RI.5.2, RI.5.3, RI.5.5, RI.5.10	8: Finding the Theme of a Poem (RL.5.2)
				11: Unfamiliar Words (RI.5.4)
				14: Analyzing Accounts of the Same Topic (RI.5.6)

## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
4	4-1	Lunch Money	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.1, RI.5.4, RI.5.10	15: Language and Meaning (RL.5.4)
	4-2	LAFFF	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.1, RI.5.7, RI.5.10	10: Using Details to Support Inferences in Literary Texts (RL.5.1)
				16: Understanding Literary Structure (RL.5.5)
	4-3	The Dog Newspaper	RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.10, RI.5.1, RI.5.2, RI.5.8, RI.5.10	3: Using Details to Support Inferences (RI.5.1)
				8: Finding the Theme of a Poem (RL.5.2)
				19: Understanding Supporting Evidence (RI.5.8)
	4-4	Darnell Rock Reporting	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.7, RL.5.10, RI.5.1, RI.5.8, RI.5.10	9: Summarizing Literary Texts (RL.5.2)
				17: Point of View (RL.5.6)
	4-5	The Black Stallion	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10,	16: Understanding Literary Structure (RL.5.5)
				22: Comparing and Contrasting Stories in the Same Genre (RL.5.9)

## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
5	5-1	Tucket's Travels	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.10	6: Comparing and Contrasting Settings and Events (RL.5.3)
				9: Summarizing Literary Texts (RL.5.2)
				21: Analyzing Visual Elements in Literary Texts (RL.5.7)
	5-2	The Birchbark House	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, RI.5.2, RI.5.4, RI.5.10	7: Finding the Theme of a Story or Drama (RL.5.2)
				10: Using Details to Support Inferences in Literary Texts (RL.5.1)
	5-3	Vaqueros: America's First Cowboys	RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.8, RI.5.10	2: Summarizing Informational Text (RI.5.2)
				8: Finding the Theme of a Poem (RL.5.2)
				18: Finding Information from Multiple Sources (RI.5.7)
	5-4	Rachel's Journal: The Story of a Pioneer Girl	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.9, RI.5.10	6: Comparing and Contrasting Settings and Events (RL.5.3)
				10: Using Details to Support Inferences in Literary Texts (RL.5.1)
	5-5	Lewis and Clark	RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.5, RI.5.8, RI.5.9, RI.5.10	1: Finding Main Ideas and Details (RI.5.2)
				11: Unfamiliar Words (RI.5.4)

## Grade 5: Recommended Sequencing for Ready® Reading © 2016 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2016
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
6	6-1	Animals on the Move	RL.5.6, RL.5.9, RI.5.10	4a: Explaining Relationships in Scientific and Technical Texts (RI.5.3)
				18: Finding Information from Multiple Sources (RI.5.7)
	6-2	Mysteries at Cliff Palace	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.7, RL.5.9, RI.5.2, RI.5.10	7: Finding the Theme of a Story or Drama (RL.5.2)
	6-3	Fossils: A Peek into the Past	RL.5.9, RI.5.1, RI.5.2, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10	4a: Explaining Relationships in Scientific and Technical Texts (RI.5.3)
				19: Understanding Supporting Evidence (RI.5.8)
	6-4	The Case of the Missing Deer	RL.5.1, RL.5.5, RL.5.9, RL.5.10, RI.5.8, RI.5.10	10: Using Details to Support Inferences in Literary Texts (RL.5.1)
				22: Comparing and Contrasting Stories in the Same Genre (RL.5.9)
	6-5	Get Lost! The Puzzle of Mazes	RL.5.4, RL.5.10, RI.5.1, RI.5.2, RI.5.4, RI.5.8, RI.5.10	1: Finding Main Ideas and Details (RI.5.2)
				2: Summarizing Informational Texts (RI.5.2)
				20: Using Multiple Sources for Writing and Speaking (RI.5.9)

## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
1	1-1	The School Story	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.10	7: Analyzing Character Development (RL.6.3)
	1-2	Knots in My Yo-yo String	RL.6.1, RL.6.2, RL.6.4, RL.6.9, RL.6.10, RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.9, RI.6.10	3: Citing Evidence to Make Inferences (RI.6.1)
				12: Determining Point of View (RI.6.6)
				18: Evaluating an Argument (RI.6.8)
	1-3	The Making of a Book	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9, RI.6.10	1: Determining Central Idea and Details (RI.6.2)
				2: Summarizing Informational Texts (RI.6.2)
	1-4	The ACES Phone	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.7, RL.6.10, RI.6.1, RI.6.4, RI.6.7, RI.6.10	13: Determining Word Meanings: Figurative and Connotative (RL.6.4)
				14: Analyzing Word Choice (RL.6.4)
				16: Analyzing the Structure of Stories (RL.6.5)
	1-5	The Myers Family	RL.6.1, RL.6.10, RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.8, RI.6.10	2: Summarizing Informational Texts (RI.6.2)
18: Evaluating an Argument (RI.6.8)				

## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
2	2-1	The Boy Who Saved Baseball	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.6, RL.6.10, RI.6.1, RI.6.8, RI.6.10	5: Citing Evidence to Make Inferences (RL.6.1)
				8: Determining Theme or Central Idea (RL.6.2)
	2-2	Do Knot Enter	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.6, RI.6.7, RI.6.10	2: Summarizing Informational Texts (RI.6.2)
				Media Feature 1: Integrating Information (RI.6.7)
	2-3	Science Friction	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.10, RI.6.1, RI.6.3, RI.6.10	5: Citing Evidence to Make Inferences (RL.6.1)
				8: Determining Theme or Central Idea (RL.6.2)
	2-4	Kensuke's Kingdom	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.6, RL.6.10, RI.6.1, RI.6.7, RI.6.10	6: Describing Plot (RL.6.3)
				16: Analyzing the Structure of Stories (RL.6.5)
				Media Feature 2: Comparing and Contrasting Reading to Viewing (RL.6.7)
	2-5	Children of the Midnight Sun	RL.6.1, RL.6.4, RL.6.5, RL.6.7, RL.6.10, RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.6, RI.6.8, RI.6.10	1: Determining Central Idea and Details (RI.6.2)
4: Analyzing Key Ideas in a Text (RI.6.3)				
19: Comparing and Contrasting Texts (RI.6.9)				

## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
3	3-1	The Great Fire	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.7, RI.6.8, RI.6.9, RI.6.10	2: Summarizing Informational Texts (RI.6.2)
				4: Analyzing Key Ideas in a Text (RI.6.3)
	3-2	Airborn	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.6, RL.6.7, RL.6.9, RL.6.10, RI.6.1, RI.6.5, RI.6.10	5: Citing Evidence to Make Inferences (RL.6.1)
				16: Analyzing the Structure of Stories (RL.6.5)
	3-3	Onward	RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.7, RI.6.9, RI.6.10	1: Determining Central Idea and Details (RI.6.2)
				3: Citing Evidence to Make Inferences (RI.6.1)
3-4	Any Small Goodness	RL.6.1, RL.6.2, RL.6.4, RL.6.5, RL.6.9, RL.6.10, RI.6.1, RI.6.6, RI.6.7, RI.6.10	8: Determining Theme or Central Idea (RL.6.2)	
			Media Feature 2: Comparing and Contrasting Reading to Viewing (RL.6.7)	
3-5	Team Moon	RL.6.1, RL.6.3, RL.6.5, RL.6.10, RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9, RI.6.10	Media Feature 1: Integrating Information (RI.6.7)	
4	4-1	The Real Vikings: Craftsmen, Traders, and Fearsome Raiders	RL.6.1, RL.6.4, RL.6.7, RL.6.9, RL.6.10, RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.10	2: Summarizing Informational Texts (RI.6.2)
				15: Analyzing the Structure of a Poem (RL.6.5)
				19: Comparing and Contrasting Texts (RI.6.9)



## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	4-2	The Emperor's Silent Army	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.7, RI.6.8, RI.6.10	18: Evaluating an Argument (RI.6.8)
	4-3	The Hero and the Minotaur	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.7, RL.6.9, RL.6.10	5: Citing Evidence to Make Inferences (RL.6.1)
				16: Analyzing the Structure of Stories (RL.6.5)
	4-4	The Princes Who Became a King	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.8, RI.6.9, RI.6.10	4: Analyzing Key Ideas in a Text (RI.6.3)
				10: Determining Word Meanings: Figurative, Connotative & Technical (RI.6.4)
11: Analyzing Text Structures (RI.6.5)				
4-5	Bodies from the Ash	RL.6.1, RL.6.9, RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.9, RI.6.10	1: Determining Central Idea and Details (RI.6.2)	
			Media Feature 1: Integrating Information (RI.6.7)	
5	5-1	All Alone in the Universe	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.6, RL.6.10, RI.6.1, RI.6.5, RI.6.6, RI.6.7, RI.6.10	5: Citing Evidence to Make Inferences (RL.6.1)
				20: Comparing and Contrasting Genres (RL.6.9)
	5-2	First to Fly	RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.7, RI.6.10	3: Citing Evidence to Make Inferences (RI.6.1)
				10: Determining Word Meanings: Figurative, Connotative & Technical (RI.6.4)

## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

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Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
6	5-3	Number the Stars	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.5, RL.6.9, RL.6.10, RI.6.1, RI.6.8	6: Describing Plot (RL.6.3)
				7: Analyzing Character Development (RL.6.3)
				16: Analyzing the Structure of Stories (RL.6.5)
	5-4	Harriet Tubman	RL.6.1, RL.6.5, RL.6.9, RL.6.10, RI.6.1, RI.6.2, RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.10	15: Analyzing the Structure of a Poem (RL.6.5)
				18: Evaluating an Argument (RI.6.8)
	5-5	Robotics	RL.6.1, RL.6.3, RL.6.5, RL.6.7, RL.6.10, RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.6, RI.6.7, RI.6.10	2: Summarizing Informational Texts (RI.6.2)
				Media Feature 1: Integrating Information (RI.6.7)
	6-1	Space Trash	RL.6.1, RL.6.2, RL.6.4, RL.6.9, RI.6.1, RI.6.2, RI.6.3, RI.6.6, RI.6.7, RI.6.10	1: Determining Central Idea and Details (RI.6.2)
				2: Summarizing Informational Texts (RI.6.2)
6-2	Denali Dog Sled Journal	RL.6.1, RL.6.2, RL.6.3, RL.6.4, RL.6.10, RI.6.1, RI.6.2, RI.6.4	5: Citing Evidence to Make Inferences (RL.6.1)	
			9: Summarizing Literary Texts (RL.6.2)	
6-3	Vanishing Act	RL.6.1, RL.6.3, RL.6.4, RL.6.5, RL.6.9, RL.6.10, RI.6.1, RI.6.2, RI.6.4, RI.6.7	6: Describing Plot (RL.6.3)	
			7: Analyzing Character Development (RL.6.3)	

## Grade 6: Recommended Sequencing for Ready® Reading © 2014 with Journeys Common Core © 2014

Journeys Common Core © 2014				Ready Reading © 2014
Unit	Week	Main Passage	Publisher's Correlations	Recommended Lesson Sequencing
	6-4	Elephants on the Savannah	RL.6.1, RL.6.2, RL.6.4, RL.6.5, RL.6.9, RL.6.10, RI.6.1, RI.6.2, RI.6.6, RI.6.9	13: Determining Word Meanings: Figurative and Connotative (RL.6.4)
				14: Analyzing Word Choice (RL.6.4)
				17: Explaining Point of View (RL.6.6)
	6-5	Storm Chasers	RL.6.1, RL.6.2, RL.6.4, RL.6.9, RI.6.1, RI.6.2, RI.6.4, RI.6.6, RI.6.7, RI.6.10	Media Feature 1: Integrating Information (RI.6.7)