

# Menifee Elementary K-8



2018-2019

## Comprehensive School Improvement Plan

Goals - Objectives - Strategies - Activities

EVERY WILDCAT, EVERY DAY, contributes to our success in EVERY WAY!

## 1: Proficiency

### State your Proficiency Goal

Goal 1: By May 2021 Menifee Elementary K-8 will increase the percentage of students scoring at or above proficiency by at least 50% in all content areas according to the 2020-21 KPREP assessments.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2019, 50% of all Menifee Elementary K-8 students will score at or above proficiency in reading and math.	<b>KCWP 2 - Design and deliver instruction.</b>  All teachers will implement the Menifee County Instructional Process with fidelity.	<b>Professional Learning Communities</b> All teachers will participate in a newly structured PLC protocol that focuses planning and instructional strategies for “I do,” “We do,” and “You do,” components of the instructional process.  Ensure that students have an opportunity to “unpack” standards and construct learning targets that are student-friendly.	See 30, 60, 90 day plan Proficiency  Learning targets posted/annotated, consistently used through lesson	See grade level PLC folders in Google Drive	
		<b>Embedded professional learning: Classroom Visits</b> Teachers will be provided opportunities to observe teachers within the school/district deliver the instructional process with fidelity.	Vertical Visit reflections, 90 day plan	Vertical Visit reflections, 90 day plan	
		<b>Embedded professional learning: Teacher Corner</b> All teachers will be provided with the professional learning and resources necessary through the district’s teacher corner to support the full implementation of the instructional process with fidelity.	PLC discussion	Teacher Corner forms	

	<p><b>KCWP 6 - Establish Learning Culture and Environment</b></p> <p>All MES teachers will implement the use of data analysis and the Olweus curriculum</p>	<p><b>Formative Assessments:</b> All teachers will create formative assessments aligned to learning targets, provide student success criteria, and will provide specific, descriptive feedback to further student learning.</p>	PLC discussion CASL professional development	PLC Minutes, agendas, plus/deltas	
		<p><b>Student Self- Assessment:</b> Ensure students are self-monitoring behavior and academic progress, including progress monitoring of goals by learning target/standard.</p>	Data analysis weekly implementation and student led conferences	PLC Classroom	
		<p><b>Student Goal Setting:</b> Students will be provided with time to reflect on their comprehensive academic and behavioral data bi-weekly and set goals for the next two weeks.</p>	Data goals weekly implementation and student led conferences	iReady goal sheets Teacher forms	

<p><b>Anti-Bullying Program:</b> Students and staff will implement Olweus with fidelity school-wide.</p>	Behavior referrals will be reduced	Lesson plans, IC referrals	
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## 2: Gap

State your *Gap Goal*

<p>Goal 2: By May 2021 Menifee Elementary K-8 will increase the percentage of demographically identified students scoring at or above proficiency on the 2020-21 KPREP assessment by 50 %.</p>		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Objective 1: By May 2019, an increase of elementary and middle school students in the free/reduced lunch gap will score at or above proficiency in reading and math by 30% on KPREP.</p> <p>Objective 2: By May 2019, an increase of elementary and middle school students receiving special education will score at or above proficiency in reading and math by 30 % on KPREP.</p>	<p><b>KCWP 4 Review, Analyze, and Apply Data</b></p>	<p><b>Student Self -Monitoring:</b> Ensure students are self-monitoring behavior and academic progress, including progress monitoring of goals by learning target/standard..</p>	<p>Data growth weekly implementation, student led conferences</p>	<p>Data – iReady, formative and summative assessments</p>	
	<p>All teachers and students will utilize benchmark/summative data and classroom assessment data to determine individual needs of students.</p>	<p><b>Progress Monitoring:</b> Administration will monitor student use of the student data notebook through student-led conferences and spot checks.</p> <p>PDSA process used in classrooms for monitoring</p> <p>Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> <p>Ensure a 90 day plan and monitoring tool are developed and implemented for determination of program and initiative effectiveness, incorporating data measures such as faculty/staff surveys, leadership observations and evaluations, Quality Tool data, and other formal and informal data sources</p> <p>Utilize data wise questions to evaluate “as is” state at a minimum of every 30 days. (Data wise questions include: What does the data tell us? What does the data not tell us? What are causes for celebration? What are causes for concern? What are the next steps for school/district improvement?)</p>	<p>90 day plan</p>	<p>Walk-throughs, PLC minutes, agendas</p> <p>Quarterly report</p>	
	<p><b>KCWP 5: Design Align, and Deliver support</b></p>	<p><b>Academic Intervention:</b> Develop a clearly defined RTI school/district-wide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, and progress monitoring checks through tier instruction.</p>	<p>90 day plan</p>	<p>Data wall results, PLC discussion</p>	
	<p>All teachers and students will utilize benchmark/summative data and classroom assessment data to progress monitor individual needs of students.</p>	<p><b>Progress Monitoring:</b> Create and monitor a “Watch (Cusp) List” for students performing below proficiency</p>	<p>PLC minutes, agendas, team meetings</p> <p>PLC minutes, agendas, committee minutes,</p>	<p>Walkthroughs</p>	

		<p>Develop a protocol and monitoring/documentation tool for tiered intervention movement considerations. Establish communication protocols for parents/guardians regarding placement and progress in intervention support systems.</p> <p>Ensure proper data collection efforts are implemented in iReady, SNAP and F&amp;P.</p> <p>Utilize daily formative data collection tools, benchmark data, summative data, non-academic data, formative and summative teacher observations, and/or learning walk details to ensure high levels of teacher effectiveness and student achievement.</p> <p>Ensure all students receive grade level standards as well as IEP goals.</p> <p>Ensure students have an opportunity to continue working on skills needed for mastery.</p>	<p>agendas, SLT minutes, agendas</p> <p>PLC minutes, agendas</p> <p>Data notebooks</p> <p>School-wide implementation of a Co-teaching model in classes through collaborative planning and instruction delivery</p> <p>School-wide implementation of weekly math flashbacks and cold read practice by standard strand.</p>		
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### 3: Growth

State your *Growth Goal*

<p>Goal 3: By May 2019, Menifee Elementary K-8 will increase the percentage of students scoring at or above grade level benchmark in reading and math on the spring iReady assessment by 50%.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By May 2019, Menifee Elementary K-8 will increase the percentage of students scoring at or above grade level benchmark in reading and math on the spring iReady assessment by 50%.</p>	<p><b>KCWP2: Design and Deliver Instruction</b></p> <p><b>KCWP 4: Review, Analyze and Apply Data</b></p>	<p><b>Professional Learning Communities</b> All teachers will receive PD on learning strategies to use in small group and individual instruction including the development of success criteria.</p>	Weekly PLCs 90 Day plan	PLC folders on Google Drive	
		<p><b>Academic Intervention</b> All teachers will utilize the iReady program to place students in appropriate tier for learning, provide small group and individualized instruction for students.</p>	Weekly PLCs iReady data	iReady online instruction usage report Growth monitoring reports	
		<p><b>Assessments</b> Assess with formative and summative assessments that are aligned to the standards and learning targets.</p>	Gradecam usage will allow teachers to assign standards to each question and provide data on the mastery of each standard.	Gradecam data	
		<p><b>Progress Monitoring</b> Develop a progress monitoring system to monitor standards mastery for each student.</p>	All students will participate in iReady	iReady assessments	

	<b>KCWP 6: Establishing Learning Culture and Environment</b>		diagnostic and growth monitoring to determine standards mastery.		
		<b>Teaching and Learning culture</b> Ensure the effective implementation of anti-bullying policies and procedures including how violations are addressed, how reporting to documentation should occur, and how communication measures should be conducted.	All classrooms will implement Olweus anti-bullying curriculum once a week.	Olweus curriculum	

#### 4: Transition readiness

State your *Transition readiness Goal*

<p>Goal 4: By 2021 Menifee Elementary K-8 will increase the percentage of students in K, 3<sup>rd</sup>, 5<sup>th</sup>, and 8<sup>th</sup> grades meeting grade level benchmarks in reading and math by 75%.</p>		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1:</p> <p>By May 2019, iReady results will indicate:</p> <p>an increase by 50% of K students scoring at or above grade level in reading and math.</p> <p>an increase by 50% of 3<sup>rd</sup> students scoring at or above grade level in reading and math.</p> <p>an increase by 50% of 5<sup>th</sup> students scoring at or above grade level in reading and math.</p> <p>an increase by 50% of 8<sup>th</sup> students scoring at or above grade level in reading and math.</p>	<p><b>KCWP 5: Design, Align, Deliver Support Processes</b></p> <p><b>KCWP 6: Establishing Learning Culture and Environment</b></p>	<p><b>Curriculum Alignment and Common Assessments</b>            Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery as well as implementation of common assessments.</p> <p>Extended response will be used weekly in all classes 3-8 using RUN the RACE and the Wildcat Prove it Pencil school-wide</p> <p>On Demand will be taught in 3-8 and practiced 3 times in spring semester for 5<sup>th</sup> and 8<sup>th</sup> grades.</p> <p>K-2 will implement Numeracy circles using profile groups from iReady and whole group number talks</p>	<p>See 90 Day Plan</p> <p>iReady Reports</p>	<p>See 90 Day Plan</p> <p>PLC Classroom</p>	
		<p><b>Learning Culture</b> Use iReady diagnostic data and goal setting/data wall to track progress.</p> <p>Student Leadership classes and clubs will be implemented for 6-8 for mentoring and enrichment opportunities monthly</p> <p>MTSS will be implemented school-wide</p> <p>Data analysis and self-reflection will be implemented for student self-assessment in classes.</p>	<p>iReady results</p>	<p>Data wall/goal setting records</p>	
		<p>Student behavior will be tracked using DOJO and will be communicated to parents through the Dojo classroom and printed dojo reports.</p>	<p>DOJO reports</p>	<p>DOJO reports</p>	
		<p><b>Behavioral Intervention</b>            Individual Student Behavior Plans will be created and implemented in alignment with the school-wide behavior plan.</p>	<p>See 90 Day Plan</p>	<p>See 90 Day Plan</p>	
		<p><b>Safe Learning Environment</b>            The OLWEUS program will be implemented with fidelity.</p>	<p>See 90 Day Plan</p>	<p>See 90 Day Plan</p>	
		<p><b>Family Involvement</b></p>	<p>See 90 Day Plan</p>	<p>See 90 Day Plan</p>	



		Administrators and teachers will communicate regularly with parents/guardians regarding placement and support in intervention support systems.			