# **Menifee County Schools**

# American Rescue Plan Elementary and Secondary School Emergency Relief Funding Plan



2021-2022

#### **Current Status and Needs:**

Menifee County students spent approximately 6 months of the 20-21 school year learning virtually. The remainder of the school year, students and parents were given a choice of in-person hybrid instruction or virtual instruction. Overall, Menifee County Schools had approximately a 94% participation rate in grades K-12. Surveys conducted in the Spring of 2020 showed that 85% of students had reliable internet availability. To ensure access for all students, the district established wi-fi hotspots at 11 locations throughout the community and established a partnership with the local telephone cooperative to provide internet access to students at a significantly reduced rate. 96% of students on grades K-12 demonstrated a mastery of standards allowing them to be promoted to the next grade or graduate. Assessment data has revealed a need for increased intervention at all levels. Brigance scores decreased from 38% in 19/20 to 26% in 20-21. Data from the Universal Screener has shown a decrease in students at or above grade level in both reading and math, specifically in transition grades of 3rd, 5th, 8th, and 9th. Daily check-ins, surveys and staff/student communication has demonstrated the need for increased social emotional and mental health support. During the 20-21 School Year, as guidelines permitted, Menifee County Schools provided Extended School Services focused on both academic and social emotional needs as well as 7 weeks of Summer School Programming, credit recovery options at the high school level, and an additional week of summer programming focused on transitioning. The district also hired two Student Advocates who focus on student contact and social emotional support. The district was previously able to provide two intervention teachers at the elementary school and one at the middle school level to support tier II and tier III students.

## Planning for the Use of ARP ESSER Funds:

Menifee County Schools sought out input from a variety of stakeholders prior to developing the ARP ESSER Plan. Members of each school's SBDM Councils were consulted, as well as parents, teachers, school nurses, FRYSC Coordinators, Counselors, teachers, administrators, and community members. Along with data collected during the 2020-2021 School Year, stakeholder suggestions and Needs Assessment were used to determine the most impactful uses of the ARP ESSER funds.

# **Budget:**

Direct Services	
Summer School (2 years)	178,268.50
ESS/ 21st Century Extensions (2 years)	126,374.00
Preschool (2 years)	56,000.00
Software (2 years)	29,000.00
Non-Direct Services	
MCHS HVAC and Controls	400,000.00
MCHS Additional Teachers (2 Years)	543,200.00
Interventionists (3 years)	789,750.00
FRYSC signs	120.00
School Safety Signs	120.00
Chromebook Bags	10,000.00
Intervention Curriculum-Reading	20,000.00
Intervention Curriculum-Mathematics	30,000.00
Additional School Resource Officer (2 years)	120,000.00
Custodial Services (2.5 years)	310,835.89
Virtual Academy Coordinator (2 years)	59,000.00
Virtual Technology Specialist (2 years)	70,000.00
Additional Nurse	50,000.00
Furniture	70,000.00
MCHS Intercom System MCHS	25,000.00
Safety Related Technology	30,000.00
Supplemental Books/Resources for	15,000.00

Mathematics	
Sensory Classroom	5,000.00
CTE Support	5,000.00
Health Screener Materials	5,000.00
Substitute Teachers (for teacher professional learning)	25,000.00
Professional Learning	10,000.00

## Implement Guidelines from the Center for Disease Control:

Menifee County Schools will utilize ESSER funding to make improvements to the air quality by upgrading the HVAC and controls at Menifee County High School. Funding will also be utilized to purchase additional furniture to allow for social distancing in classrooms and common areas in the schools. An additional School Nurse will be hired to provide services to students, health screenings as needed, instruction on hand washing and healthy habits to reduce the spread of disease. Menifee County Schools will also utilize ARP ESSER Funding to hire an outside organization to provide additional cleaning and sanitizing after school hours in order to reduce the spread of COVID-19.

# Addressing the Academic Impact of Lost Instructional Time through the Implementation of Evidence-Based interventions:

Menifee County Schools will use ARP ESSER Funds to offer Summer School Programming for the 2021-2022 and 2022-2023 School Years. The Programming will be comparable to that which was offered during the 2020-2021 School year, but will be adapted based on data and current student needs. The funding will be used specifically for hiring teaching staff, support staff, transportation, curriculum, resources for student activities, and additional materials as deemed necessary. Funding will also be utilized to expand Extended School Services and the 21st Century Program for the next two years. Specifically, the funds will provide additional staff to compensate for additional student needs, transportation, resources and programming. The Preschool Program will also be a focus of ARP ESSER funding. Recent Brigance data has demonstrated the need for additional support for early learning. Additional High School Teachers will also be provided. This will allow for reduced class sizes and expanded course offerings at the high school including improved student access to Career and Technical Education Courses. The reduction in class size will allow teachers to focus on individual student

needs and make up for any instruction potentially lost during virtual instruction. The expansion of offerings and access to CTE courses will increase student participation, student attendance, and potentially graduation and transition data. Intervention Programs and supplementary materials will also be provided through the ARP ESSER funds. Software will be purchased to provide support for all tiers of instruction at all levels. This will allow for expanded course offerings at the high school level, will address multiple learning styles and needs of students, as well as credit recovery options. Funding will also be used to provide Professional Learning Opportunities for staff members that focus on learning loss and effective intervention strategies and substitute teachers to allow teachers to participate while instruction continues in their classrooms.

### **Addressing Social Emotional and Mental Health Needs:**

Menifee County Schools recognizes the need for increased attention on social emotional learning and support. Programs and additional staff have been funded through other means, and will allow the district to focus on increasing the culture and climate of the school by improving school safety and support for behavior and mental well-being. The district will collaborate with the local Sheriff's Department to provide an additional School Resource Office allowing each school to have an SRO on site at all times. The SRO will continue to build relationships with students and families, and increase the support by serving only one school. The intercom system and control at Menifee County High School and additional safety related technology will also be purchased to improve the school climate and student wellbeing. Sensory Classrooms will also be established at each school, creating a calming environment for both staff and students. Signs for both school safety and FRYSC will also be purchased to support and inform students and families by increasing awareness.

# **Utilization of Remaining Funds**

Additional funding will be used to support the new Virtual Academy. A Virtual Academy Coordinator will be hired to support teachers in managing in-person and virtual instruction as well as staying in contact with all students accepted into the Virtual Academy. A Technical Support Specialist will also be provided with the ARP ESSER funds to support and troubleshoot technology issues for students in the Virtual Academy as well as provide family support and learning opportunities. Chromebook cases will also be purchased to allow students to travel with their individual devices and utilize them both at school and at home.