

Botts Elementary School

Vision

All students achieve academic excellence, realize their value as an individual, and aspire to be successful

Mission

Provide all students with individualized learning opportunities and a foundation to achieve success.

Beliefs

All students learn to the best of their ability, All families, community members, teachers, and students are partners in advancement of school's mission, All students are offered educational experiences that meet THEIR needs, and ALL students need safe and supportive environment to meet their needs

Proficiency

Objectives

- Ensure effective processes are in place to increase student proficiency in reading and math.

Critical Initiatives

- Establish a practice that ensures clarity of criteria for success at all levels of instruction.
- Ensure curriculum, instruction, and assessment alignment to KAS at all grade levels.
- Provide professional learning to teachers on personalized learning.
- Ensure students are engaged in rigorous learning and opportunities for growth.

Achievement Gap

Objectives

- Ensure students have avenues to engage in personalized learning.

Critical Initiatives

- School leadership will ensure instructional programs are intentional and high quality. Tier 1 instruction is highly effective and evidence-based, which will be provided to all students.
- School leadership will monitor and interpret data to ensure that personalized learning and equitable access occurs in all classroom.
- School leadership will ensure balanced assessment system to drive a learning culture rather than a grading culture.

Growth

Objectives

- Ensure students are transitioning on an intentional pathway to achieve high levels of success.

Critical Initiatives

- School will use academic & behavior MTSS, exceptional students and attendance to increase proficiency and reduce novice.
- Support teachers in developing and implementing progress monitoring techniques to ensure students are involved in knowing their own data and making decisions about their own learning.
- Support teachers in implementing a systematic instructional process for reading foundational skills in primary classrooms.

Separate Acad. Indicator

Objectives

- Ensure effective processes are in place to increase achievement in writing, science, soc. studies.

Critical Initiatives

- Ensure curriculum, instruction, and assessment are vertically aligned to KAS at all grade levels.
- Ensure district writing plan is implemented with fidelity.
- Support teachers in implementing success criteria at all levels of instruction.
- Review of resource inequities that will include an analysis of school-level budgeting to ensure resources are adequately channeled toward school improvement in these areas.

Key Measures

- 30/60/90 Day Plans
- Walkthrough Google Form
- Assessment Data
- ELEOT Data
- Student feedback
- Quarterly Report analysis
- Budgets
- Curriculum Monitoring
- Curriculum Pacing timelines
- CASE 21
- Quarterly Report Analysis
- K-PREP Data
- Walkthrough Data

Key Measures

- Quarterly Report Analysis
- CASE 21
- MTSS Progress Monitoring
- iReady
- Classroom Summative Assessments
- ABRI Behavior Data
- MTSS Student Data Tracker

Key Measures

- PLC Minutes
- iReady
- CASE 21
- Walkthrough data
- ELEOTs
- F & P Assessment Data
- MTSS Progress Monitoring
- Curriculum Pacing Timelines
- iReady
- Walkthrough Data
- CASE 21

Key Measures

- Classroom Summative Assessments
- Walkthrough Data
- 30/60/90
- Quarterly Report Analysis
- Curriculum Pacing timelines
- KPREP On- Demand Analysis
- Student Writing Samples
- Analysis of Writing Rubrics
- Walkthrough Data
- Classroom Summative Assessments
- Quarterly Report