



2021-22 Phase Three: Executive Summary for  
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2021-22 Phase Three: Executive Summary for Schools

**Menifee County High School**  
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United States of America

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## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Menifee County Demographics and Narrative: Menifee County is a rural county located at the foothills of the Appalachian Mountains in the midst of Daniel Boone National Forest between the 8,270 acres Cave Run Lake and the Red River Gorge. As of the 2010 census, the population was 6,306, making it the fifth-least populous county in Kentucky. Its county seat is Frenchburg. Menifee County is mountainous and heavily forested. Much of the land is within Daniel Boone National Forest. Only about 10% of the county's land is in cultivated farms, and the county ranks 102nd of Kentucky's 120 counties in agricultural revenue. The 2010 census showed 2,537 households and 1,900 families residing in the county. The racial makeup of the county was 97.64% White, 1.37% Black or African American, 0.12% Native American, 0.03% Asian, 0.02% Pacific Islander, 0.14% from other races, and 0.69% from two or more races. 1.11% of the population were Hispanic or Latino of any race. The median income for a household in the county was \$22,064, and the median income for a family was \$26,325. Males had a median income of \$25,670 versus \$17,014 for females. The per capita income for the county was \$11,399. About 23.40% of families and 29.60% of the population were below the poverty line, including 38.50% of those under age 18 and 23.40% of those age 65 or over.

Menifee County High School Demographics and Narrative: Menifee County High School (MCHS) provides a traditional public education where students earn a traditional Commonwealth Diploma after four years. MCHS is a small true class "A" school with approximately 300 students in the 9th grade through 12th grade. The demographic makeup of the school is 98% white, 1.4% mixed race, 0.7% Hispanic, and 0.3% other. Records indicate that 71% of the students are economically disadvantaged. MCHS has 22 teachers broken into departments: 1.5 Arts and Humanities, 2.5 science, 2.5 social studies, 3 English, 3 math, 3 Career Technical Education (CTE), 2 elective, 2.5 special education, and 1 ISS, 1 Credit Recovery. 43% of the teachers live in Menifee County. 50% of the teachers have less than four years of experience teaching. 20% are retiring within the next three years. Over the past four years, the school has transitioned from having no Advanced Placement courses to offering six Advanced Placement courses. The school has worked with the district to develop a Multi-Tiered System of Support (MTSS) to support students academically, behaviorally, and socially/emotionally. One period a day is committed to MTSS interventions. The CTE program has gone through a reorganization of pathways to meet student

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needs. The addition of the GearUp Grant has integrated staff for targeted interventions both academically and socially/emotionally. The addition of a Career Navigator has given the school and the students the opportunity to receive career coaching and guidance for transitioning post-secondary.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Menifee County High School: We Are Menifee! Vision: MCHS students are empowered to competently and successfully transition into post-secondary or career opportunities. Mission: Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills. Beliefs: • A good education will pull kids out of poverty and make an impact in our community • We are life-long learners, LEARN from your mistakes • Every MCHS student can learn at high levels • Personalized education to meet the learning needs of all students Anchors: We Are... M-otivated E-ngaged N-ice I-nnovative F-ocused E-xceptional E-nergetic MCHS embodies its purpose through the increased variety in course offerings to meet students' needs. The increased dual credit and AP courses give students the opportunity to experience rigorous courses to prepare them for post-secondary. The CTE program has developed partnerships with the many different career and technical industries to develop courses that will prepare students for careers that they can engage in post-secondary. The Career Navigating program targets students with disabilities to help coach and prepare the students for post-secondary. Teachers and support staff engage in weekly PLCs to monitor, reflect, and adjust to students' needs. (See attached Master Schedule)

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Proficiency and Separate Academic Indicators: The current data for gauging academic performance is the 2021 ACT for Juniors. The school's five-year ACT composite trend is on the decrease: 2020 = 18.7 to 2021=15.8. Science is the strongest with a 16.0 compared to the state at 18.3. Historically math is the weakest area and is true from the ACT composite of 15.4 as compared to the state at 29.9. Reading is at 16.5 as compared to the state at 18.5. Writing and math remain to be an area of focus based upon the 2019-20 KPREP data.

### Additional Information

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**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.


N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

MCHS Teachers and Staff are committed to providing an academically safe environment where students feel secure to ask questions and work to be successful. MCHS is providing support services for all students: tutoring, ESS, target one on one mentoring.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 2021-22 MCHS Master Schedule	MCHS Master Schedule	•

Master Schedule

Enrollments as of 1/23/19

Position #	1st Period 8: 8:00 - 8:10 (10 min)	2nd Period 9: 9:00 - 9:15 (15 min)	3rd Period 10: 10:00 - 10:15 (15 min)	4th Period 11:00 - 11:20 COMBINED (80 min) = Lunch 11:00 - 11:25 (25 min passing) Class 11:30 to 12:20 (50 min)	5th Period 12: 12:25 to 1:15 (50 min)	6th Period 1: 1:15 - 2:05 (50 min)	7th Period 2: 2:10 - 3:00 (50 min)	Lunch 11:00 - 11:25	4th Period 11:30 - 12:20
1. Science (113)	Biology	PLAN	AP Environ	AP Chem	AP Environ	AP Biology	Forensics	Lunch 1	
2. Science (111)	Chemistry	PLAN	AP Chemistry	Chemistry	Chemistry	Physics	Chemistry	Lunch 2	

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1. Social Studies (124)	Govt	PLAN	U.S. History	U.S. History	U.S. History	U.S. History	U.S. History	Lunch 1	
2. Social Studies (123)	World Civ	World Civ	World Civ	Govt	World Civ	World Civ	Govt	Lunch 2	
3. Social Studies/Science (112)	Law & Justice	Integrated	Integrated	Integrated	Integrated	Integrated	Integrated		

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1. English (205)	Gifted & Talented	Eng III ©	Eng III ©	Eng III ©	Eng III ©	Eng III ©	Eng III ©	Lunch 1	
2. English (214)	GTE	Eng I ©	Journalism	Eng I ©	Eng I ©	Eng I ©	Eng I ©	Lunch 2	
3. English (146)	12	Eng I ©	Pre-AP Eng II	Eng I ©	Eng I ©	Eng I ©	Eng I ©		
4. English (218)	10	Eng II	Pre-AP Eng II	Eng II ©	Eng II ©	Eng II ©	Eng II ©		
Collab Math 122	Case Load	Eng I ©	Eng II ©	Eng II ©	Eng II ©	Eng II ©	Eng II ©		

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1. Math (220)	Pre-AP Geom w/Stats	Alg I ©	Alg I ©	Alg I ©	Alg I ©	Alg I ©	Alg I ©	Lunch 1	
2. Math (219)	11	Alg II ©	Alg II ©	Alg II ©	Alg II ©	Alg II ©	Alg II ©	Lunch 2	
3. Math (222/224)	10	Pre-AP Geom w/Stats	Geom ©	Geom ©	Geom ©	Geom ©	Geom ©		
Collab Math 122	Case Load	Alg II ©	Alg I ©	Alg I ©	Alg I ©	Alg I ©	Alg I ©		

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1. Business/ Teaching and Learning (226)	Medical Office	Digital Literacy	Digital Literacy	PLAN	ED (CTE) Ind Study	ENG 100/ENG 200	ED (CTE)	Lunch 1	
2. Agriculture (233)	Prin. Ag.	Plant & Land/ Greenhouse	Ag Construction Skills	PLAN	Landscape and Turf Management	Prin. Ag.	Ag Structure & Design	Lunch 2	
3. Allied Health (221)	Med Term/EP	Body Struct.	Allied Health Core Skills/ Prin. AH	PLAN	Prin. AH	Prin. AH	Med Term/EP		

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1. Health & PE	Health/PE	Supervision	Health/PE	PLAN	Health/PE	Supervision	Health/PE	Lunch 1	
2. Collab/ Art/Hum (141)	Eng II	PLAN	Geom	Mem/FEE	Advanced Art	Art	Art	Lunch 2	
3. Art/Hum (135) Band	Chorus	Band	PLAN	Mem/FEE	Arts & Humanities	Guitar	Arts & Humanities		
4. Technology (228)	Credit Recovery / Alternate Education	PLAN	PLAN	Mem/FEE	Technology Coach	Web Page Design	Digital Literacy		
5. Online Virtual Learning Center (121)	PLAN	Online Credit Recovery ©	Online Credit Recovery ©	Online Credit Recovery	Online Credit Recovery	Online Credit Recovery	Online Credit Recovery		

Current 21	Projected 19	1st	2nd	3rd	4th	5th	6th
Need Sci	9	2	2	2	3	3	2
2-3	10	3	2	3	3	3	3
3-4	11	2	2	2	3	2	3
4	12	3	1	2	1	1	1
Elective	0	1	5	4	6	5	4
Mem/FEE	0	0	0	0	0	0	0
1st	1st	2nd	3rd	4th	5th	6th	8th

