

We are Meniffee

Meniffee County Public Schools

Vision and Mission

September 10, 2015

WELCOME

Welcome Menifee County Community: State Manager, Mr. Tim Spencer

Introductions: Who is on our team? What do they do?

What is it that we must do well together in order to be successful support for Menifee?

How will we agree to conduct our work together?

- ▶ **We will honor begin and start time of our meetings**
- ▶ **We will respect all views/opinions**
- ▶ **We will agree to put our cell phones on silent (we agree to step out to take our calls),**
- ▶ **Participants use rule of two feet**
- ▶ **All participants commit to our work ahead**

What is Our Objective

To collaboratively work with **ALL** stakeholders to create a **VISION** and **MISSION** statement that captures an image of the **future** of Menifee County Public Schools

What does **data** tell us about our current reality?

*What is our **current** reality as a school system based on student achievement data?*

*Menifee County Schools
Demographics*

What are our Values

- ▶ Can we **agree** as a team to adopt the following definition?
- ▶ **Value:** Important ideals shared by the members of a culture about what is good or bad, desirable or undesirable.
- ▶ **Individual Activity:** “What do **YOU** think should be the most important **values** for a Menifee County education?”
- ▶ List **each of the 5 values** on a **separate** sticky note
- ▶ **Table Talk:** **Agree** to the **top 3** most important **values** for a Menifee County Education
- ▶ **Share Out**
- ▶ **Record Answers/Consensogram**

What are our Core Beliefs

- ▶ Can we agree as a team to adopt the following definition?
- ▶ **Core Beliefs:** Basic truths that we deeply believe, such as “We believe all children can learn at high levels, We believe that all students of Menifee County schools can learn at high levels.”
- ▶ **Individual Activity:** “What do YOU think should be the most important core beliefs for a Menifee County education?”
- ▶ List each of your 5 individual core beliefs on a separate sticky note
- ▶ **Table Talk:** Agree to the top 3 most important core beliefs for a Menifee County Education
- ▶ Share Out
- ▶ Record Answers/Consensogram

What are our Goals

Can we **agree** as a **team** to adopt the following definition?

Goals: End result, Ultimate achievement, preferred status, Success

Individual Activity: “What do YOU think should be the **5 most important Goals** for a Menifee County education?”

List each of your **individual Goals** on a **separate sticky note**

Table Talk: Agree to the top **3** most important Goals for a Menifee County Education

Share Out

Record Answers/Consensogram

Menifee current Vision Statement (What does our ultimate “dream” look like for the students of Menifee County?)

“Building a foundation for success”

Our current Mission

Statement...(what we will do everyday to work toward achieving our Vision).

“Menifee County School District by partnering with community and parents, will provide a safe environment and will promote proficiency in building a foundation for student success.”

Affinity Chart

- ▶ What do we value as a district?

Values are the behaviors, beliefs and actions we find important.

- ▶ What are our goals as a district?

- ▶ How will we reach its goals?

Drill Down

- ▶ What are our core values?
- ▶ Do we share common definitions?

The Vision

A good vision statement:

- is detailed enough to carry meaning
- will motivate people to strive for an improved future
- Is concise and easy to recall
- is compelling and vivid
- is shared by all

School Vision Criteria

- ▶ Achievable/Doable
- ▶ Focused on results and leads to accountability
- ▶ Measurable
- ▶ Simple and clear
- ▶ Actionable
- ▶ Lends itself to developing a clear strategy for making the vision possible
- ▶ Leads to hard choices
- ▶ Worth fighting for

The Mission

A good mission statement includes:

- What we do
- How we do it
- And for whom we do it

Vision vs. Mission

- ▶ A vision is the school's goal. Where you hope to see it in the future.
- ▶ A vision is concise and easy to recall.
- ▶ A mission provides an overview of the steps planned to achieve that future.
- ▶ A mission is lengthier and more explanatory in nature.

Drafting Session

- ▶ Break into teams and choose a scribe.
- ▶ Guiding questions:
 - ▶ What kind of district do we hope to become?
 - ▶ What do you think should be reflected in our vision/mission statements?
 - ▶ How are we different from other districts?

Scribe records responses, ideas and key terms and phrases.

Groups then share out.

Begin Drafting

- ▶ In small groups, begin crafting a vision/mission statement.
- ▶ Refer to the core values and goals identified in the affinity chart.

Is our vision/mission...

- ▶ Imaginable? - conveys a picture of what the future will look like
- ▶ Desirable? - appeals to the long-term interests of stakeholders
- ▶ Feasible? - comprises realistic, attainable goals

Does our Vision/Mission Statements meet the following criteria?

- Is the **VISION Focused**? - clear enough to provide guidance in decision making
- Is the **VISION Flexible** ? - general enough to allow for individual initiative and changing responses in light of changing conditions
- Is the **VISION Measureable**? (How do you know if you are achieving it?)
- Is the **MISSION Aligned** with the new vision?
- Does the **MISSION** Statement **contain steps, actions, and values** that will help **achieve** the VISION?
- **Communicable** to all stakeholders? - easy to communicate and explain

District B

Vision:

 County School District students will leave our institution college and career ready as critical problem solvers prepared to face the future.

Mission:

“All Students can learn based on what WE do.”

The background features abstract, overlapping green geometric shapes in various shades, creating a modern and dynamic feel. The shapes are primarily triangles and polygons, some with gradients, set against a white background.

We are: **MENIFEE...**

Where students become College and
Career Ready, empowering future
generations

Morehead State University Vision

<http://www.moreheadstate.edu/vision/>

SMART GOAL PROCESS

S

Specific- The goal addresses student needs within the content.

The goal is focused on a specific area of need.

M

Measurable- An appropriate instrument or measure is selected to assess the goal.

The goal is **measurable** and **uses an appropriate instrument**.

A

Appropriate- The goal is clearly related to the role and responsibilities of the teacher.

The goal is **standards-based** and directly related to the subject and students that the teacher teaches.

R

Realistic- The goal is attainable.

The goal is doable, but **rigorous** and stretches the outer bounds of what is attainable.

T

Time-bound- The goal is contained to a single school year/course.

The goal is bound by a timeline that is definitive and allows for determining goal attainment.

Plus Delta

- ▶ What are **OUR** next steps?
- ▶ Please complete the plus delta before you leave